Socratic Seminar Grading Rubric

Category	4	3	2	1
Analysis	Statements reveal a deep understanding of the reading. Makes connections between ideas. Analysis moves the conversation forward.	Statements reveal a general understanding of the reading. Makes occasional connections between ideas. Analysis moves the conversation forward.	Statements reveal some understanding of the reading. Rarely makes connections between ideas. Requires some prompting to explain analysis.	Offers little to no analysis. Statements are superficial or strictly factual. Does not make connections between ideas.
Active Listening	Actively and consistently participates as shown through statements, questions, and body language.	Participates for most of the seminar as shown through statements, questions, and body language.	Participates for some of the seminar as shown through statements, questions, and body language.	Does not participate, as evidenced by body language as well as a lack of statements and questions.
Engagement	Consistently offers clarification, asks questions to expand the conversation.	Offers some clarification, asks questions to expand the conversation.	Rarely offers clarification or asks questions to expand the conversation.	Does not offer clarification or ask questions.
Use of Source Material	Uses source material to support statements. Does not need prompted for clarification.	Uses some source material to support statements. May need prompted for minor clarification.	Uses little source material to support statements. Occasionally needs prompted for clarification.	Does not use source material to support statements. Consistently needs prompted for clarification.
Speaking	Consistently expresses complete thoughts. Self-corrects as needed.	Generally expresses complete thoughts. Self-corrects as needed.	Occasionally expresses complete thoughts. Does not or rarely self-corrects.	May express complete thoughts, but does not self-correct. May be difficult to understand due to volume.