

Persuasive Speech

Category	10-9	8-6	5-3	2-0
Content	<p>All content is accurate.</p> <p>There are three specific and clearly explained supporting points.</p> <p>There is at least one specific and clearly explained counterpoint.</p>	<p>Most of the content is accurate.</p> <p>There are three supporting points, but they are general and lack detail.</p> <p>There is at least one counterpoint, but it is general and lacks detail.</p>	<p>Some of the content is accurate.</p> <p>There are at least two supporting points, but they are vague and require more explanation.</p> <p>There is at least one counterpoint, but it requires more explanation. OR the counterpoint is missing completely.</p>	<p>Little of the content is accurate.</p> <p>The speech lacks supporting points or only one is provided.</p> <p>There is either no counterpoint or the counterpoint does not support the other side.</p>
Organization	<p>There is a clear beginning, middle, and end.</p> <p>There are clear transitions between each section.</p>	<p>There is a beginning, middle, and end but the argument itself may be slightly disorganized.</p>	<p>There speech is somewhat disorganized but the audience can still follow it.</p>	<p>The speech is disorganized, lacks a clear beginning, and/or does not have a conclusion.</p>
Writing	<p>Grammar and mechanics are correct throughout the worksheet.</p> <p>There are no errors.</p>	<p>There are minor errors in grammar and mechanics throughout the worksheet.</p> <p>There are fewer than five errors.</p>	<p>There are more than five errors in grammar and mechanics, though they do not affect the ability to read and understand the worksheet's content.</p>	<p>There are significant and noticeable errors throughout the worksheet.</p> <p>Errors affect the ability to understand the worksheet's content.</p>
Clarity and Volume	<p>Speech is clear all of the time.</p> <p>Uses appropriate volume.</p>	<p>Speech is clear most of the time.</p> <p>Generally uses appropriate volume.</p>	<p>Speech is occasionally unclear.</p> <p>Low volume at times, making it difficult to hear what is said.</p>	<p>Speech and volume are unclear, too low to be heard.</p>
Eye Contact	<p>Eye contact is consistent throughout.</p>	<p>Eye contact is generally consistent, though not as frequent as it should be.</p>	<p>Eye contact is limited.</p>	<p>Little to no eye contact is made.</p>

Timing	Meets time requirements exactly.	Almost meets time requirements, is over or under by less than five seconds.	Close to meeting time requirements, is over or under by 6 to 10 seconds.	Does not meet time requirements, is over or under by more than 10 seconds.
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