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| --- | --- | --- | --- | --- |
|  **Category**  | **6-7**  | **4-5**  | **2-3**  | **0-1**  |
| **Organization**  | Journal entry contains required content:  ❡ Which side student supports. ❡ 3 reasons why the student support this side ❡ 2 counterpoints to student’s argument ❡ How the Constitution might affect the decision ❡ How the student would vote and why  | Journal entry contains at least four of the five required points.    | Journal entry contains at least three of the five required points.  | Journal entry contains less than three of the required points.  |
| **Content**  | Argument is clear and content is thoroughly developed.  All supporting points are clear and easily understood.  | Argument is generally developed.    Supporting points are generally clear, though one or two may require elaboration.  | Argument is somewhat developed.    Supporting points are somewhat clear but most require elaboration.  | Argument is underdeveloped.     Points do not support argument or are unclear.  |
| **Writing**  | Grammar and mechanics are correct throughout.  There are no errors.  | Minor errors in grammar and mechanics.  There are less than five errors.  | There are more than five errors in grammar and mechanics, though they do not affect the ability to read and understand the content.  | There are significant and noticeable errors throughout the brochure.  Errors affect the ability to understand the content.  |

\*Use your judgement when it comes to students combining or reordering paragraphs. Depending on a student’s writing style and ability, the journal entry may be more effective if they break a few of the rules.