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K-2 Standards Lesson Recommendations

Kid Citizen, "A Bird's Eye View"; Wondering With Maps

- K.SS.1.A. The student can distinguish between a map and a globe. G
- K.SS.1.D. The student can distinguish on a map between oceans, lakes, rivers, and mountains. G

Kid Citizen, "Community Helpers"

- K.SS.1.E. The student can identify and describe differences in setting, housing, and clothing from different time periods. H
- K.SS.1.H. The student can use chronological and temporal terms correctly to narrate personal and historical events, including now, long ago, in the future, last or next week, month, year, and present, past, and future. H
- 1.SS.1.E. The student can distinguish between a primary source and a secondary source. H
- 1.SS.3. The student demonstrates understanding of the modern way of life by comparing the following in history to prior eras. H
  - acquisition of clothing, food, and shelter
  - electricity, plumbing, heating, cooling
  - travel by plane, car, boat, horse and buggy, walking

Kid Citizen, "Capture the Flag"

- K.SS.4. The student identifies and explains the meaning of different symbols of America. Symbols may include, but are not limited to: HCG
  - The Flag of the United States of America
  - Continental Flag/Betsy Ross Flag
- 1.SS.11.C. The student explains the meaning of the symbols on the American flag. HC

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History's Mysteries, "How Do Communities Make Good Decisions?"

- K.SS.1.J. The student can give examples of rules and laws. C
- K.SS.1.K. The student can give examples of treating others with and without respect for the equal human dignity of each person. C
- K.SS.1.L. The student can give examples of virtues and actions related to hard work, personal potential, and individual independence. CE
- 1.SS.1.I. The student can give examples of different ways that a group of people can make decisions. C
- 1.SS.1.J. The student can give examples of virtues and actions related to excellence in character, knowledge, wisdom, and self-government. C
- 2.SS.1.E. The student can give examples of virtues and actions related to respecting the rule of law and having the courage to do what is morally right. C
- 2.SS.6.A. The student explains the legal meaning of "citizen" in the United States and how someone becomes a citizen. C
- 2.SS.6.B. The student explains the importance of a knowledgeable, good, and hard-working citizenry in America. C

EDSITEment!, "The Statue of Liberty: the Meaning and Use of a National Symbol"

- K.SS.4. The student identifies and explains the meaning of different symbols of America. Symbols may include, but are not limited to: HCG
  - The Flag of the United States of America
  - The Statue of Liberty
  - Liberty Bell
  - Uncle Sam
  - The Alamo
- 1.SS.11.C. The student explains the meaning of the symbols on the American flag. HC
- 2.SS.1.G. The student can identify the following manmade landmarks in the United States: GC
  - The Alamo
  - Statue of Liberty

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Kid Citizen, "Welcome to Congress"

- 2.SS.5.B. The student explains how representation lets the people choose the most responsible individuals to make the laws. C
- 2.SS.5.D. The student explains the difference between legislative (law-making), executive (law enforcing), and judicial (law judging) powers. C
- 2.SS.5.E. The student explains what Congress, the President, and the Supreme Court each do. C
- 2.SS.5.F. The student explains how a law is made. C

Kid Citizen, "What are Primary Sources?"

- 1.SS.1.E. The student can distinguish between a primary source and a secondary source. H

History's Mysteries, "What is the Difference Between Then and Now?"

- K.SS.1.E. The student can identify and describe differences in setting, housing, and clothing from different time periods. H
- K.SS.1.H. The student can use chronological and temporal terms correctly to narrate personal and historical events, including now, long ago, in the future, last or next week, month, year, and present, past, and future. H
- 1.SS.1.E. The student can distinguish between a primary source and a secondary source. H
- 1.SS.3. The student demonstrates understanding of the modern way of life by comparing the following in history to prior eras. H
  - ability to believe and act on one's beliefs without fear of arrest or worse
  - ability to speak one's mind without fear of arrest or worse
  - acquisition of clothing, food, and shelter
  - communication by Internet, text, phones, mail
  - electricity, plumbing, heating, cooling
  - travel by plane, car, boat, horse and buggy, walking
- 2.SS.1.D. The student can place images depicting historical events in the correct chronological order and explain their relationship to one another. H

EDSITEment!, "What Makes a Hero?"

- K.SS.1.K. The student can give examples of treating others with and without respect for the equal human dignity of each person. C
- K.SS.1.L. The student can give examples of virtues and actions related to hard work, personal potential, and individual independence. CE
- 1.SS.1.J. The student can give examples of virtues and actions related to excellence in character, knowledge, wisdom, and self-government. C
- 2.SS.1.E. The student can give examples of virtues and actions related to respecting the rule of law and having the courage to do what is morally right. C
- 2.SS.6.B. The student explains the importance of a knowledgeable, good, and hard-working citizenry in America. C

General Social Studies Teaching Resource Recommendations for K-2:

- History's Mysteries / Private i History Detectives
- Stanford History Education Group
- Gilder Lehrman Institute - Go to "Education" and "Teachers" menus for lesson plans and resources
- Kid Citizen
- EDSITEment!